



WAIKAKA PRIMARY SCHOOL

Strategic Plan 2024 - 2025

School Vision

Waikaka School cultivates a culture that inspires all to achieve beyond what they thought possible

*E hara taku toa i te takitahi, he toa takitini
My strength is not as an individual, but as a collective*

School Motto

Learning for Life

Our School Values

<u>Noho Tahī</u> <u>Cooperation</u>	<u>Mahi Ngatahi</u> <u>Collaboration</u>	<u>Tauwhaingā</u> <u>Competition</u>
Manaaki, tiaki tetahi i tetahi Be compassionate and respectful to each other	He waka eke noa We're in this together, work as a collective	Ma te kounga e kitea ai te angitu By giving your all, your excellence will show

Background Information

Goals are as a result of the following over the 2023 year:

- Student voice
- Whānau voice
- Staff voice
- Collaborative sessions with BOT
- Data collection and analysis

The two goals are reflective of the school vision and align with our values.
The same processes will be used to measure progress in 2024 and 2025.

Strategic Goal Alignment

Education and Training Act 2020

s127 - Objectives of boards in governing schools	Goal 1	Goal 2
Every student at the school is able to attain their highest possible standard in education achievement	✓	
The school: <ul style="list-style-type: none"> Is a physically and emotionally safe place for all students and staff Gives effect to relevant student rights Takes all reasonable steps to eliminate racism, stigma, bullying and any other forms of discrimination within the school 		✓
The school is inclusive and caters for students with differing needs	✓	✓
The school gives effect to Te Tiriti o Waitangi by: <ul style="list-style-type: none"> Working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori Taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori Achieving equitable outcomes for Māori students 		✓

Strategic Goal Alignment
National Education Learning Priorities
Cooperation ~ Collaboration ~ Competition

LEARNERS AT THE CENTRE - Learners with their whānau are at the centre of education	Goal 1	Goal 2
Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying		✓
Have high aspirations for every learner/ākonga, and support these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	✓	✓
BARRIER FREE ACCESS - Great education opportunities and outcomes are within reach for every learner		
Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning needs	✓	✓
Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy	✓	
QUALITY TEACHING AND LEADERSHIP - Quality teaching and leadership make the difference for learners and their whānau		
Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place and learning		✓
Develop staff to strengthen teaching, leadership and learner support capability across the education workforce	✓	✓
FUTURE OF LEARNING AND WORK - Learning that is relevant to the lives of New Zealanders today and throughout their lives		
Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work	✓	✓

STRATEGIC GOAL 1:		Te Tiriti o Waitangi		
Adapted Strengthen and evaluate our literacy and mathematics curriculum through meaningful integration of local contexts. Cooperation ~ Collaboration ~ Competition		Art 1	Art 2	Art 3
2024	Review and refine literacy teaching and learning	✓		✓
	Te Mātaiaho alignment with school expectations and teaching models in literacy	✓		
2025	Improve literacy and mathematics outcomes while learning and resourcing the new curriculum		✓	✓

STRATEGIC GOAL 2:		Te Tiriti o Waitangi		
Adapted Strengthen connections, enhance engagement, and prioritise attendance to support student growth. Cooperation ~ Collaboration ~ Competition		Art 1	Art 2	Art 3
2024	Review our local school curriculum to ensure that it is relevant for all students		✓	✓
	Strengthen community involvement and engagement in learning and in the school environment		✓	✓
2025	Improve engagement and attendance	✓	✓	✓

Te Tiriti o Waitangi
Article 1 Kāwanatanga/Governance - Article 2 Rangatiratanga/Agency - Article 3
Ōritetanga/Equity

Annual Plan 2025

Cooperation ~ Collaboration ~ Competition

ADAPTED 2025 to meet the current government priorities

STRATEGIC GOAL 1: Strengthen and evaluate our literacy and mathematics curriculum through meaningful integration of local contexts.

Strategy - Improve literacy and mathematics outcomes while learning and resourcing the new curriculum

What we are going to do:

Children will	Teachers will
Increase their knowledge and application of sounds and spelling patterns Read with fluency and understanding Achieve in literacy and mathematics at levels appropriate to their age/curriculum expectations	Analyse current resources in literacy and mathematics and refresh as needed Collaborate with other schools in literacy and mathematics PD Implement the IDEAL spelling programme in Years 3-8, track student progress, and support each other in using the programme effectively Implement our handwriting programme with daily practice to develop fluency and automaticity. Undertake writing moderation through regular sessions with staff and other schools Collaborate as a staff to review curriculum coverage, planning, and long-term goals, ensuring alignment with the refreshed curriculum Establish a school-wide assessment schedule and use data to inform teaching Explore, trial, and implement Oxford and Numicon resources Focus on reporting, IEPs, and grouping of target students to ensure their needs are met and progress is closely monitored

Strategy: - Develop a curriculum that is meaningful and relevant for all students.

What we are going to do:

Children will	Teachers will
Experience learning and teaching programmes that align with Te Mātaiaho (the refreshed curriculum) expectations	Implement new curriculum supported through teacher PD, planning, TOD's and aligned resources Collaborate with other schools in literacy and mathematics curriculum

ADAPTED 2025

STRATEGIC GOAL 2: Strengthen connections, enhance engagement, and prioritise attendance to support student growth.

Strategy - Continue to strengthen local connection

What we are going to do:

Children will	Teachers will
Show increased engagement in their learning Make connections to their community Work alongside and learn from their community Explain Enviroschools ideology	Consider & explore local resources and opportunities available when planning Integrate local resources and skills into our localised curriculum Utilise science as a tool to engage learners Work alongside and learn from our community Continue to implement Enviroschools ideology Deliver a relevant curriculum that reflects the diversity and needs of our children

Strategy - Improve engagement and attendance

What we are going to do:

Children will	Teachers will
Share and talk about their learning Invite whānau to learning celebrations Understand the PB4L philosophy	Continue to strengthen community connections by providing opportunities for whānau to engage in learning at school Increase the use of HERO to engage children and families, with ongoing learning and support to master the platform Build an awareness around attendance Develop an Attendance Plan Increase student attendance to 90% by fostering a positive and inclusive school PB4L culture Conduct a school-wide consultation with students, staff, and parents to gather input on school values, school motto etc and update them as needed Explore and gradually transition towards real-time reporting through the HERO student management system Boost student engagement and attendance through local activities like market days and environmental projects, connecting learning to the community

Actions

Strategic Goal 1	Strategic Goal 2
Use of school documentation Teacher meeting content prioritised Sharing of practice Feedback on practise Data analysis Ongoing tracking of progress Plans developed and implemented PLD as required - (Pomahaka Kāhui Ako) Using Te Mātaiaho (the refreshed curriculum) resources	Use of school documentation Teacher meeting content prioritised Student surveys Data analysis Sharing of practise Observation of lessons Timetabling for priorities in classrooms Plans developed and implemented Using Te Mātaiaho (the refreshed curriculum) resources
<small> Timelines - all actions will run all year Resourcing - budget, staffing and M unit allocation prioritised to meet actions above Priority - given to learners' whose needs have not yet been met within the actions and resourcing above </small>	

Annual Targets 2025

Cooperation ~ Collaboration ~ Competition

Strategic Goal 1	Strengthen and evaluate our literacy and mathematics curriculum through meaningful integration of local contexts.
Strategy Annual goal	Improve literacy and mathematics outcomes while learning and resourcing the new curriculum
What we are going to do:	<p>Analyse current resources in literacy and mathematics and refresh as needed</p> <p>Collaborate with other schools in literacy and mathematics</p> <p>Implement the IDEAL spelling programme in Years 3-8, track student progress, and support each other in using the programme effectively</p> <p>Implement our handwriting programme with daily practice to develop fluency and automaticity</p> <p>Undertake writing moderation through regular sessions with staff and other schools</p> <p>Collaborate as a staff to review curriculum coverage, planning, and long-term goals, ensuring alignment with the refreshed curriculum</p> <p>Establish a school-wide assessment schedule and use data to inform teaching</p> <p>Explore, trial, and implement Oxford and Numicon resources</p> <p>Focus on reporting, IEPs, and grouping of target students to ensure their needs are met and progress is closely monitored</p>

Baseline Data	Achievement Target
Annual target	Achieve in literacy and mathematics at levels appropriate to their age/curriculum expectations

Strategic Goal 2	Strengthen connections, enhance engagement, and prioritise attendance to support student growth.
Strategy Annual goal	Improve student engagement and attendance
What we are going to do:	<p>Continue to strengthen community connections by providing opportunities for whanau to engage in learning at school</p> <p>Increase the use of HERO to engage children and families, with ongoing learning and support to master the platform</p> <p>Build an awareness around attendance</p> <p>Develop an Attendance Plan</p> <p>Increase student attendance to 90% by fostering a positive and inclusive school PB4L culture</p> <p>Conduct a school-wide consultation with students, staff, and parents to gather input on school values, school motto etc and update them as needed</p> <p>Explore and gradually transition towards real-time reporting through the HERO student management system</p> <p>Boost student engagement and attendance through local activities like market days and environmental projects, connecting learning to the community</p>

Baseline Data	Achievement Target
	Increase student attendance to 90% by fostering a positive and inclusive school culture

